

Identification and Support for SEND at David Nieper Academy

Concern identified and information collected by:

- Classroom Teachers
- Parents/Student
- Health/external professional

Lower level of concern

Faculties/teachers plan support and differentiation within Quality First Teaching

Support is implemented

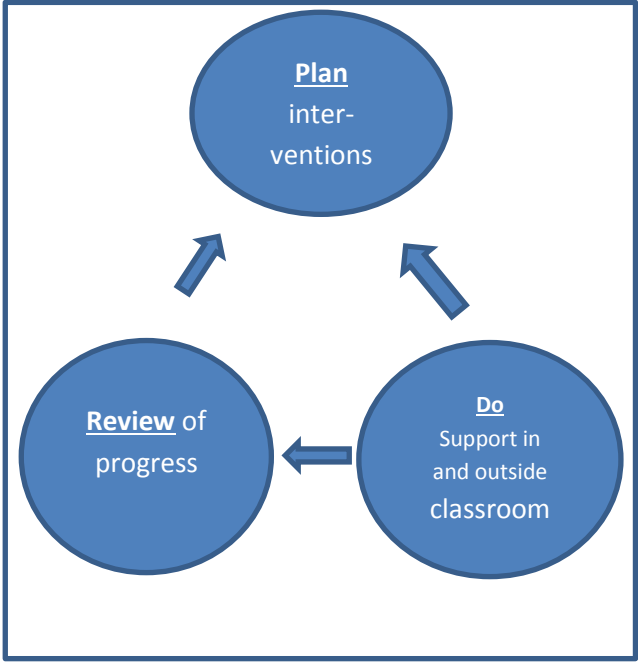
Progress is reviewed on a regular basis

Support and differentiation continues

Student on track, no further support needed

Higher level of concern

SEND Team involved
Discussions with teachers, parents, Progress and Achievement Leaders and student
Type of need and support identified
Student added to SEND register



Review identifies external advice needed

EHCP

Agency support